



Vanier Catholic
Secondary

Service Learning Requirement

As members of a Christian community we are called to work together to build a world of peace, justice, and compassion. To accomplish this, we must reach beyond ourselves. Jesus tells us in Matthew's Gospel: "I tell you as you, what you do to the least of my brothers, you do to me" (Matthew 25:40). We are called to be witnesses of Jesus in this world. It is in this spirit that the religion program at VCSS includes a service learning component.

As part of their religion courses, students are required to complete a number of volunteer/service hours as well as a small reflection assignment **in order to receive their religion credits**. These hours must be completed outside of class time and during the current school year of each grade. Extra hours over and above what is required will not count toward future years. Students must not receive compensation in any form for their time and effort.

These hours are to be voluntary.

School staff will remind and encourage students to seek contacts and opportunities for service, but ultimately it is the responsibility of each student to find a way to meaningfully reach out to their community.

For students in **Grade 8 and 9:**

This is **DUE AT THE BEGINNING OF JANUARY**. If a student does not complete their hours by then, they must meet with one of the Religious Education Coordinators to ensure a plan is in place to complete the hours before May 1st.

For students in **Grade 10, 11, and 12:**

Those taking their religion course in the first semester, logged hours and reflections are **DUE AT THE END OF THE SEMESTER**.

For students taking their religion course in the second semester, this assignment is **DUE TWO WEEKS BEFORE EXAMS**.

Complete attached forms and hand into the Office of Religious Education (Room #10).

Use the Mailbox Slot if Coordinator is not available.

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Service Learning Reflection

Student Name: _____ **Date Submitted:** _____

Religion Teacher/Grade: _____

1. Why are service and outreach important parts of growing together in community?
2. What have you learned through this project?
3. How did this experience go for you? How would you evaluate your commitment to this component of your religion course?
4. With this assignment completed, what could be your “next steps” in terms of serving the community, volunteering, or reaching out to others?